

Unit 9

The li Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **li**.
- To be able to remember the letter **li** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **li** (**ink/ igloo/ Indian**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD li
- ✓ LivePen
- ✓ Flashcards of **li**
- ✓ Paper cups
- ✓ Some empty plastic or pet bottles
- ✓ A soft ball
- ✓ Playdough, crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Do you want to play together?”

A: “Sure.” / “Sorry, not right now.”

Game: Build a Pyramid

1. Review the sentence pattern with the class and make sure everyone is familiar with it.
2. Show the class a stack of paper cups and teach them how to build a pyramid with it.
3. Divide the class into two teams.
4. Give each team a stack of paper cups.
5. The first player will ask the second student the question “**Do you want to play together?**”
6. Then he/she will go and place the first cup for the pyramid.
7. The second student will answer the question and then ask the third student the question.
8. Then place the second cup for the pyramid.
9. The fastest team to complete the pyramid is the winner.



Do have to keep remind the children **not to be arrogant**, do **encourage** and **assist** some slow-learners to **keep on trying and not to give-up!**

Review Lesson (15 Minutes)

1. Review the letter **li** and the sound with the children.
2. Review the new vocabulary words **ink**, **igloo**, **Indian** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY

➤ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the children's interests in learning. However, still need to remind the kids to have **GOOD SPORTSMANSHIP**, **not to be arrogant** but **encourage** and **support each other**.

Activity Time (25 Minutes)

Game: Bowling

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **li**.
2. Write the new words on the empty bottles and place them on one end of the classroom.
3. Ask one student to come up and roll the ball and try to hit one of the bottles.
4. Call out the word that's written on the bottle.



Do still need to remind the children that **SAFETY** comes **FIRST!**

Game: Writing Backwards

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.

2. Write the new vocabulary words on the board.
3. Ask two students to come up to the front and tell them they need to write the word you call out backwards.
4. **Demonstrate first** to make sure the children understand the instructions.



Assist some slow-learners and **encourage** them to **keep on trying and not to give-up!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 9 Part 4** and ask the children to shape the letter **li** with playdough and color the pictures.



Teaching Tips



*Shape the letter **li** with playdough and color the pictures.*

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



Play **DVD li** during the review.

【Feel free to use the LivePen during your lessons】